



# THE JOHN ROAN

## Minutes of the Learning and Achievement Committee and Full Governing Board Meeting held on the 19<sup>th</sup> March 2018.

Governors in attendance; Mrs L Karlsen, Mrs C Whatford, Mrs C Smith, Mrs C Farrant, Mr M Smith, Mr M Freeman, Mr L Thomas, Mrs J Franklin, Mr C Strong

In attendance; Ms J Clarke, Mr D Cross and Mrs J Scott

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### 1. Apologies for absence

Apologies had been received from; Mrs L Nelson and Mr R Wilson. Apologies for lateness received from Mrs C Whatford.

### 2. Declaration of pecuniary interest

Governors were reminded that they must declare any interest they may have with regard to the published agenda. No declaration was made.

### 3. Minutes of the last meeting

The minutes of the last meeting had been received and after discussion were confirmed as a true and accurate record of the proceedings. **APPROVED.**

### 4. Matters arising

All matters arising were covered under the agenda.

### 5. Headteacher's Report

The TJR Plus (paper appended to these minutes). Mrs Smith recorded her thanks and appreciation to the Foundation and RBG for the additional funds and resources, which were in place to ensure that the students received additional opportunities to succeed. Governors endorsed the thanks and appreciation of the Headteacher.

Additional support had included; organization of Coachright – under graduates who come into school to work with the students in small groups to support

English, Maths and Science. **A governor asked if the students had received this level of support positively.** CS informed the governors that the feedback from the students had been really positive.

**A governor asked if there had been a good take up of the additional support from the students.** CS confirmed that the voluntary take up had increased, in addition support staff have been texting targeted students to encourage them to attend.

Staff are offering Saturday schools and breakfast and after school classes. Governors would receive feedback on impact of the interventions at the next Learning and Achievement Committee. **For Action.**

It was reported that a number of students are not continuing with RE, the half day teaching which has been released was being used to increase teaching time for other subjects.

**A governor asked how the SLT were ensuring the quality of the additional provision.** CS assured the governors that the senior teachers are ensuring the quality of provision, through monitoring of the books and progress etc.

Further support will be in place from Easter classes – governors would see an evaluation of the impact at a future meeting. **For Action**

**A governor asked if the package of support would need to be evaluated.** CS reported that there would be a full evaluation of the support and interventions. This will ensure that the most effective interventions are identified and re-run for future year groups. Any interventions that had not improved outcomes would be moderated or not reused. The evaluation will be shared with the Foundation and RBG to try to secure further funding for future years.

**A governor asked what impact could be evidenced.** CS reported the improvement in the ALPS scores, improvement on predicted outcomes at GCSE.

**A governor reported that the mock exam outcomes had improved massively for some classes.** Governors to receive the progress and impact data. **For Action.**

For Action	By Whom
Impact of Saturday , breakfast and after school classes to be provided	CS
Evaluation of the Easter classes	CS
Impact from the TJR Plus intervention	CS

- Most recent KS4 and KS5 outcomes.

It was reported that during the Autumn term there had been a lot of targeted work with students particularly for the course subjects. Some course work is still to be completed.

The ALPS expectation was still 9 “freezing cold”. The data indicated which students can be moved up to the next grade and what needs to be done to ensure that they do move. Governors will receive update ALPS score at next meeting.

**For Action.**

Post 16 Report

The majority of the students are in the middle range. **A governor asked where the high achieving students were.** CS reminded the governors that the high achieving students elected to go elsewhere for their sixth form education. **A governor noted that the cohort numbers were low for year 12 and asked how the numbers would be increased.** CS assured the governors that there was a clear ambition to increase the group sizes, the improved outcomes this year should promote the opportunities at the school, in conjunction with ensuring that the offer meets the student’s needs.

**A governor asked why the number of maths students was lower.** CS reported that this may be affected by the turnover of the staff in the department.

CS further reported that application numbers were not yet secure, she would ask Ben to create a report on the applications as soon as possible and have it circulated to governors. She further reported that the school continues to offer a lot of events to promote the 16+ offer. **For Action.**

For Action	By Whom
Updated ALPS score for next meeting	CS
Updated application numbers for sixth form	Ben

7. Update on teacher training in the new GCSE exams.

It was reported that the school is continuing to work to ensure that there is a consistent approach regarding the preparation for the new exams.

High quality literacy is being encouraged across all subjects; governors were reminded that there is a lot of literacy content in maths.

Good practice is being shared across the departments and the Borough.

Next year’s CPD was being considered and will be more robust, including evidence of impact etc. This will be included as a target for teachers within the Performance Management process.

8. Pupil Premium update

Governors asked for future reports to include activities that are measurable and impact of the interventions; the gap between PP and non- PP by year group and subject and evidence of value for money. **For Action**

It was confirmed that the strategy was on the website, the school receives £500K.

CS reminded the governors that some of the PP funding is used to reduce class sizes; there are 210 students per year group which are organised into 8 groups rather than 7.

There is a focus on attendance of PP students; with the Attendance Advisor ensuring that non- attendance is followed up and monitored.

Accelerated literacy and numeracy sessions are organised in year 8.

**A governor asked if the interventions were evaluated to ensure impact.** CS reported that currently there was no rigorous way of measuring the interventions, currently the support appears to be unfocussed and the gap is not closing.

**A governor noted that the gender gap remains a concern.** CS confirmed that this was another area of focus; there is particular concern around PP boys.

It was noted that there is no PP gap in year 9 and that this is due to the strong GAL role and good relationships with the parents. Governors thanked LT for the excellent work he is doing with that year group.

**Change to list of attendees – Mrs C Whatford arrived at 7pm.**

**A governor asked if all teachers were aware of the importance of understanding why some PP students struggle.** It was confirmed that some teachers don't have an understanding but that this would be a focus for staff meetings.

Governors were reminded that a PP review had been undertaken which had highlighted the fact the data was not collected effectively or used to improve student outcomes. The governors were concerned by this and asked for the report to be shared at the next meeting. They asked for the report to be more granular and delivered by the author of the report. **For Action CS.**

For Action	By Whom
PP report to include; impact of interventions	CS
PP review report to be shared with all governors	CS

## 9. Year 9 Option choices

Governors were informed that the students had no restrictions on their choices but some guidance was given. The students have had access to a lot of information through assemblies, one to one meetings, interviews with parents etc.

A timetable has been constructed around the preferences and a final position will be in place by the 22<sup>nd</sup> March.

***The Full Governing Body items were now taken – Mrs C Whatford took over the chairing of the meeting.***

10. Update on the reorganisation

This item was deemed to be confidential.

11. Policies

The following policies had been circulated;

Mini Bus policy	approved
First Aid	approved – subject to the inclusion of the purchase of 2 defibrillators
Sex and relationships	approved.

12. Any Other Business

The role of the Head of year 7 is currently being covered; governors were reminded that a key element of the role was to identify ways to promote the school.

The governors agreed to create a welcome pack/message for the year 7 pupils and parents. **For Action.**

The governors formally recorded their thanks and appreciation to Rachel Booth for her commitment to the school and governing board as a parent governor. Rachel was presented with a bouquet.

For Action	By Whom
Governors to create a welcome pack for year 7 pupils	CW