



THE
JOHN
ROAN

THE JOHN ROAN SCHOOL GOVERNING BOARD

At a meeting of the Governing Board of The John Roan School, held at the school on Monday
11th June 2018

Governors Present:

Mrs L Karlsen, Mrs C Smith, Ms L Nelson, Mr M Smith, Mr D Skinner, Mrs C Farrant,
Ms J Franklin, Mr M Freeman, Mr L Thomas, Mr C Strong (CST) and Mr R Wilson.

In attendance; Mrs J Scott as clerk

1. Apologies and Welcomes

Apologies for lateness had been received from Mr C Strong. There were no other apologies.

2. Declaration of pecuniary interests

Governors were reminded that they must declare any pecuniary or business interest in relation to the published agenda. No declaration was made.

3. Pupil Premium Presentation.

Mr Pathak was thanked for attending the meeting and for his presentation; a copy of which is appended to these minutes.

A governor asked if the gap between PP and non PP was identified from entry (year 7) into the school. SP reported that the gap was historical from the primary school data, the challenge for this school was to diminish the gap. **A governor noted that the performance gap between year 7 and 11 was widening and asked what the school was doing to improve this.** SP reported that the interventions and support packages identified would improve the position. He reported that the year 9 students had the narrowest gap and an analysis of what was happening for that cohort was being undertaken to share the good practice. The Year 9 GAL, Luke Thomas had worked with the students from year 7. In addition the SP reported that the number of exclusions of pupils identified as PP across the school was reducing as a direct result of the new and robust policy.

A governor noted that 65% of the students were receiving additional support for literacy and numeracy and asked how many of the 65% were PP students. SP confirmed that the data would be circulated to all governors. **For Action.**

Change to list of attendees Mr C Strong joined the meeting at 6.15pm.

A governor asked if the strategies were reviewed regularly to ensure that they were making a difference. SP assured the governors that they would be reviewed and that the most successful would be repeated in the next year. No review had been undertaken yet as there had had insufficient time to embed and have sufficient data to analyse.

A governor asked if the teachers were aware of who their PP students were. SP confirmed that all teachers and support staff are aware.

A governor asked where the data showed a gap was closing, if that was because the PP students were improving or because other students were underachieving. SP confirmed that although students were making progress the majority were underachieving.

A governor asked when the PP spends would be analysed to measure impact and value for money. SP reported that the new plan would be in place for September, the current plan would be reviewed in the Autumn term so that the end of year exams can be used as part of the evaluation process. An external review has been commissioned for September. SP was working on internal reviews. Governors would receive all reports. **For Action**

A governor asked what the biggest challenge was to narrow the gap. SP reported it was the number of supply teachers, the school not yet being stable and the need to have quality first teachers in all classes.

A governor asked for a report on the quality of teaching for the next meeting. For Action CS/RW.

Mr Pathick was thanked for his report.

For Action	By Whom
The number of PP students included in the 65% receiving additional support.	SP
Governors to receive all reports from the PP reviews	SP
Quality of teaching	CS/RW

4. The John Roan Plus

Mark Rogers gave a short presentation – a copy of which is appended to these minutes.

Mark reminded the governors that the interventions had been funded by the Roan Trust and recorded his thanks and appreciation for their generosity and commitment to the students at The John Roan.

A governor asked which group of students made the greatest progress during the interventions. It was reported that the boys improved the most despite having the worse attendance.

A governor asked if the interventions were likely to improve the previously reported predictions for the GCSE outcomes this year. It was reported that an analysis of the data indicated that the predictions were still too high but after the interventions the outcomes would now be closer to those predictions.

A governor asked if the interventions had improved behaviour and learning in the school. MR reported that there had been some improvement but not by all students and not consistently.

There had been a greater understanding by some students that they needed to change their attitudes and work harder towards their exams.

A governor asked if the interventions were at the right time of the year to have the greatest impact. Governors were informed that the interventions had made a difference but that the impact would have been greater if they had been in place earlier, there is already some work being done with the year 10 students with regard to revision techniques and examination preparation. Coachright will be in place in October for the incoming year 11 students to support them making their sixth form applications in January.

A governor asked if feedback had been shared with the staff so that they can learn from the interventions and apply them across the school. A biweekly newsletter has been produced with the information for all staff; the information will also be fed into the teaching and learning dialogue.

A governor asked if there had been any interventions for girls as the data had only highlighted the attendance, data and impact for boys. MR confirmed that girls did attend but that their outcomes were not monitored so robustly. The girls made up the majority of the HAP group.

A governor noted from the data that the PP girls, year on year were performing less well and asked that this underperformance should be a focus. The impact of these interventions should be monitored and reported to the governors and the staff. It was agreed that this would be in place for next year. **For Action.**

A governor asked for the newsletters to be shared with parents. For Action AGREED.

MR confirmed that where there is an excellent understanding of the students needs by the pastoral staff the students do better and. The staff know which students should be targeted with which interventions. The pastoral teams will be shown the data and expected to follow best practice.

Change to list of attendees, Mr Pathick and Mr Rogers left the meeting after being thanked by the governors.

For Action	By Whom
Interventions for PP girls to be reported to governors	MR
Newsletter to be circulated to parents	MR

5. Minutes of the last meeting

The minutes of the last meeting had been received and after discussion the governors agreed that they were a true and accurate record of the proceedings.

6. Matters arising

ALPS – the data was received and a copy is appended to these minutes. It was noted that some of the subjects were secure and had improved.

Welcome pack – had been provided for all year 6 students attending the open events. CS reported that there had been really good attendance at the welcome events. It was predicted that the intake would reflect a good comprehensive split.

Reorganisation report – deferred – CS further reported that the plan will now reflect the Ofsted judgments/recommendations.

7. Minutes of the 23rd April

The minutes of the meeting had been received and after discussion the governor agreed they were a true and accurate record. **APPROVED.**

8. Matters arising

There were no matters arising that did not appear on the agenda.

9. Budget

Budget - CS reported that the budget for 2018/19 would be discussed at the next meeting as the current predicated position needs to be discussed with the Local Authority.

10. Meeting dates

An additional meeting was agreed for the 16th July at 6pm at this meeting the election of chair and vice chair will be agreed.

Governors recorded their thanks and appreciation to CS for her hard work and commitment to the school during a difficult time.

11. Policy – Inclusion

Governors had received the amended inclusion policy and after discussion agreed it should be formally adopted. **APPROVED.**

12. Confidential items

Items deemed to be confidential are recorded under separate report.