Lessons from Auschwitz  Poetry Live
Medieval London Experience  Ski Trip 2017
X Factor Live Tour  Trip to Lille
The event included Simon Armitage who is one of Britain’s best poets, with a superb ear for language. It was a great opportunity to hear the Oxford Professor of Poetry read his work from the anthology. Alongside Armitage, Carol Ann Duffy who is one of the most read, studied and loved of today’s poets and such an inspired choice for the role of Poet Laureate. Her poems are sharp, funny and contemporary, and also full of a literary past.

John Agard gave an exhilarating reading of his poems— even receiving a standing ovation from our keen Year 11 boys. It was described by Sami as, “one of the most exciting performances and illuminating part of the day for me. He delivered his poems with such passion and humour”.

Klaudia agreed: “Not only in the way he delivers his poems, but also in how he talks about them, combining historical awareness and cultural insight. I really learnt a lot from him”.

Students found the examiner session regarding how to approach an unseen question particularly useful; the first session looked at how students might deal with unseen poems in the exam, both how to think about them and how to write for the best possible results. The second session looked at comparing poems, whether they are studied poems or unseen, and how to write most effectively in either situation.

The whole day proved invaluable to students’ thinking and this conference is certainly one we’ll be repeating.

Ms George
To celebrate World Book Day on Thursday 2nd March, our Patron of Reading, Philip Womack came to talk to Year 8. The day started with an assembly with all of Year 8 where Philip spoke about his love of reading and his interest in Greek Myths. He then told us about what inspired his new book, ‘Double Axe’ which is his take on Theseus and the Minotaur.

Later on in the day Philip ran creative writing workshops for Year 8 based around an activity called ‘the poetry machine’. Students were asked to think of abstract and concrete nouns which were then mixed together to create weird and wonderful phrases such as “Love is like a bouncy solid” and “sleep is a hammer to fix things”, which were then turned into poems. It was a fantastic way to celebrate World Book Day and we’re looking forward to it.

Mrs Allen
Lessons from Auschwitz

As part of a project organised by the Holocaust Educational Trust, four Year 13 students took part in a one-day trip to Poland to visit Auschwitz I and II, the infamous concentration camps used during the Second World War. Before the visit we first attended an orientation seminar. We used this time to explore the lives of Jewish people living before WWII; one of the main aims of the Trust is to re-humanise and individualise the victims of the Holocaust, and by discussing different Jewish families and communities we were able to gain a real understanding of the drastic changes that occurred to their lives due to the Nazis and their collaborators. We were also fortunate to hear Renee Salt BEM's story of her survival, which further put into perspective how personal and individual the Holocaust actually was.

On Wednesday 8th February we flew to Krakow, and from there took a coach to our first destination- the town of Oswiecim. Before the Holocaust we learnt that 52% of the town was Jewish- now however, there are no Jewish people. Standing in the centre of the town, where once a busy crowded market place was filled with the thriving Jewish community, who lived harmoniously with their Christian neighbours, and seeing nothing but empty streets highlighted how truly devastating the Holocaust was.

After the town visit we took a short coach ride to Auschwitz I, a former military base converted for use as a concentration camp. Guided through the camp, we learnt about the horrifying conditions experienced by the Jews sent there; large brick buildings were filled with cold dank rooms in which hundreds were crammed, and electric barbed fences lined with guard towers surrounded the entire camp. Our guide led us through many of the buildings that have been adapted into museum-like exhibits. Each showcased items and possessions that help to humanise the victims. The most moving were the mounds and mounds of shoes taken from the victims, and the tons of hair collected and kept- for use in textiles. These two exhibits are extremely difficult to view, but are incredibly important in realising the individuality of the overwhelmingly huge numbers of people taken and killed at this and other such camps.

Something that the Trust is also keen to do through this project is to not only re-humanise the victims, but the perpetrators too. It is difficult to imagine such people as regular human beings like you or I. It is far easier to round them up into one horrifying, terrible category and label them as monsters. However after seeing the house of Rudolph Hoss, the commander of Auschwitz I, which was not five minutes from the rest of the camp, it dawned on us all that these ‘monsters’ were nothing more than people making choices. Commandant Hoss’ house was an ordinary house, the people involved were ordinary people, and by realising this, it is hoped that ordinary people will never again be allowed to make such horrifying, terrible choices.

After Auschwitz I, we then took another short coach ride to Auschwitz II, also called Auschwitz-Birkenau, and the place most would associate with the Holocaust. Our first view was the rail-roads leading to the entrance, an image we had seen photos of many times. Seeing such an infamous sight in person was so surreal and shocking; it truly hit home the enormity of where we were. Standing in the freezing cold, temperatures reaching lowest of -11 degrees with vicious winds around us, we listened to a Rabbi as he told us of the tortures the Jewish people went through there. Imagining how much worse it was for those experiencing it then, in the thinnest clothes, often no shoes, no fat or muscle on their bodies- the thought is overwhelming.

At the end of our visit we were walked through a building that was used to sterilise the victims as they came to the camp. However at the end, we came to a room which had been filled with photos of those persecuted; photos of friends and family, and of life before the tragedy. It is easy to generalise the Holocaust into manageable statistics and facts. Six million Jewish people were killed. But it is important to recognise that every single person involved was an individual human being with an individual life.

We would like to thank the school, the History department and the Holocaust Educational Trust for making this trip possible. It was a truly shocking experience, but one that was absolutely worth the visit. It may be cliché to say the trip was ‘life-changing’- indeed it is a phrase that has been used many times for this trip. But truthfully, there is little else that can describe it so accurately.

Leila Harris, Jamie Joy, Nathan Evans, and Zack Ellis.
Year 13 Students
Maths Feast Challenge

We are delighted that four students in Year 10 had the opportunity to take part in the Maths Feast Challenge at Thomas Tallis School on Friday 10th March. The Year 10 Maths Feast competition is organised by the Further Mathematics Support Programme and is designed to support students in developing their problem solving skills. It is an enjoyable and challenging team competition testing mathematical, team-working and communication skills. Students work in teams of four and are expected to work together using the skills of team work, communication, reacting positively to a new situation and applying previous knowledge to solve problems. The Maths Feast is organised on a regional basis with over 70 events taking place across England in February and March. Well done to Darren, Eldona, Madeleine and Sharif for representing the school in this competition and for their splendid performances in each round of the competition.

Mr Velji

Skills Trip To The Excel Centre

On Friday 9th December, 30 Year 9 students went to the skills London careers fair at the Excel Centre. The purpose of the trip was for students to research future careers that they may be interested in and find out the qualifications they would need to achieve their high aspirational goals. Students also had the opportunity to meet with representatives from all of the Russell group universities. There were hundreds of stalls promoting an enormous range of careers. The day was an excellent experience and topped off with a ride on the Emirates cable car. Everybody agreed it was a great day.

Ms Sumner
Thursday the 9th of February, dawned sluggish and tired, like the commuters across London making their way to work that morning but in the heads of 76 secondary school kids there was only sun, snow and Switzerland. For roughly 7 hours the day passed as a normal one except for a certain Mr Woods, who was making the final preparations for the 2017 John Roan school Ski Trip to Torgon, Switzerland. The brave teachers that would be taking on the monumental task of taming the restless animal that is a group of school kids, also made their own final preparations for the long week ahead. Those teachers were the ever so quick witted Ms Tutt, the all smiling Ms Griffin, the athletic Ms Horn, the resourceful Mr Oakes, the strong and silent Mr Merridan, the ever so young Dr Young and the skiing extraordinaire Mr Woods.

At 18:00 GMT the Maze Hill building of The John Roan School began to fill with anxious, scared children but all looking forward towards a week’s skiing in the French and Swiss Alps. At 18:45 the double decker coach, that would be their vessel for the 19 hour journey, began to fill with tales of 20ft jumps, back flips and amazing speeds that had been reached by certain people. By 22:00 the happy but tired crew of 2017 arrived at Dover and headed towards mainland Europe. Several long hours later the coach touches down at Torgon and the lifeless passengers disembark. After walking 5 minutes up and down a small hill the Skiers and Snowboarders plod down on some Fish and Chips kindly provided by the wonderful resort staff. Fed and watered the adolescents were sorted into rooms of four but before bed there was enough energy left for a quick snow ball fight.

Saturday sparkled with brilliantly white snow and the ever green trees. The morning started with cereal and toast before the much anticipated boot and ski fitting, the snowboarders having been fitted the night before. The now wide awake children were split up into groups; first time skiing, 2nd week skiing, 3rd week skiing and so on. Having met the instructors the groups made their way onto the slope that was about 40 seconds away from the chalets. The pearly white snow glistened all around the excited skiers.

The ski school filled with excited and clueless people all wanting to learn how to go really fast on snow. The main slope at the centre was replete with the confident and the not so confident. Everyone was really excited in the hope of seeing the teachers fall over face first in the snow but were disappointed when they all turned out to be really good. In the beginner group the instructors took the prospective skiers through the basics of skating (on skis), side stepping up a (very small) mountain (well a hill really) and the pizza. An ancient technique for braking, when going down pistes (that’s French for slope), the pizza or snowplough, depending on what you were taught, is made by creating a V shape in the snow to slow yourself down. By the time all of this had happened it was lunch time and for an hour people milled around talking to friends about a fantastic morning’s skiing.

It turned out that the more advanced skiers and snowboarders were to travel 5 minutes up the mountain to ‘Plan de Croix’ a small complex of buildings with 3 ski lifts, unlocking the French and Swiss alps, in total the whole of ‘Plan de Croix’ has 600 kilometres of ski slope. So as the advanced groups trooped of to get the bus, the beginner groups were, almost, left with a whole slope to themselves. That evening, the climbing wall was opened up to those who wished to scale a 20ft tall wall but for those who wanted to relax that option was also available. It was a fun filled evening with light banter between staff and students.

On the third day a clear gap began to appear between the two beginner groups as it turned out that the younger group were able to pick up the techniques a lot faster but there were exceptions from both parties. As the day progressed the beginners began to improve in all areas. At the end of the third day’s skiing six people from the slightly more advanced group skied from the top of the mountain and didn’t fall over with the exception of Miss Horn who was taken out by Faye half way down the top part of the mountain. The happy skiers returned from their respective slopes to converse about the day’s activities and events. The evening’s enterprise was a short walk through the snowy woods with blazing torches, for half an hour.

The next two days passed with much excitement (they were skiing for goodness sake), the first of the two beginner groups was sent up to ‘Plan de Croix’ on Tuesday. That evening a bus was prepared so that everyone who wanted to go swimming at the bottom of the mountain. The swimming pool was surrounded by a steamy haze which obscured the snowy mountains and dark tall trees. The bright stars above provided a slightly surreal setting with the bright lights of the swimming compound below. The second group found themselves at ‘Plan de Croix’ a day later.

The final day loomed bright and white, although there was considerably less snow than at the start of the week (much like a receding hair line). Everyone stumbled up to have breakfast. The reason for everyone being so tired was because of a banging disco the night before. The disco having been a fun filled, music led display of some of the worst dad dancing in history, mainly led by Mr Merridan. I think the disco balls and strobe lights may have pushed him to do it plus a little help from his fellow teachers didn’t go amiss. After breakfast the now half decent skiers plodded their way down to the bus to travel up to ‘Plan de Croix’ for the final days skiing. But before the skiing could begin there were to be some group changes, so three people were swapped from the 1st beginner group to the intermediate group. At 15:30 that afternoon The John Roan skiers came down the beautiful mountain and trudged up to catch the last bus back to Torgon. By 20:00 the jubilant crew were loaded on to the coach and ready to go home.

In conclusion everyone learned that Mr Merridan was a very bad dancer (only joking) and that skiing isn’t as easy as it looks, so for another year the Swiss Alps have provided a fantastic experience for all involved.

Richard Mann 10N
RETURN YOUR COMPLETED FORM TO THE LOTTERY ORGANISER, JRSA, THE JOHN ROAN SCHOOL, MAZE HILL, SE3 7UD.

JRSA LOTTERY
You’ve got be in it to win it!

HOW IT WORKS
The JRSA lottery raises money for The John Roan School with at least 50% of the proceeds being donated each year. Lottery draws take place every 2 months, with random numbers selected by computer, and the 1st prize is £52, the second prize is £26.

HOW TO ENTER
To enter the lottery you need to pay at least £1 per month, either by standing order by completing the form below, or a cheque made payable to JRSA or even cash. You can buy more than one number to have a better chance of winning.

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PLEASE PAY IMMEDIATELY AND ON THE 17TH OF EACH MONTH THEREAFTER UNTIL FURTHER NOTICE, THE SUM OF £__________ TO BARCLAYS BANK PLC, SORT CODE 20-98-57, PO BOX 279, WOOLWICH NEW ROAD, LONDON, SE18 6NU FOR THE ACCOUNT OF THE JOHN ROAN SCHOOL ASSOCIATION (BUSINESS PREMIUM ACCOUNT NO. 70474169)

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ACCOUNT NO ____________ SORT CODE ____________

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RETURN COMPLETED FORMS AND PAYMENT TO THE ORGANISE, THE JRSA LOTTERY, C/O THE JOHN ROAN SCHOOL, MAZE HILL, BLACKHEATH, LONDON SE3 7UD
On Friday the 9th February, our History class, 7J4, went on the train from Maze Hill to Cannon Street to visit the Museum of London. We passed by many London landmarks including St. Paul's Cathedral on the way.

When we arrived at the Museum of London we took part in an object handling workshop, where we worked in groups to try to guess what recovered artefacts from medieval London may have been used for. We were able to use these objects to learn a lot about life in the Middle Ages. We were able to handle quite a diverse range of objects, including a horse shoe, a flute, part of a purse and 'ice-skates', amongst many other things. Did you know that in the 1100's, children would tie animal bones to their feet and use wooden poles to push themselves along the ice?

We then explored the Medieval London gallery and watched a performance by an actor 'from the middle ages' and were even able to take part in a role play involving many of the different types of people who fell victim to the Black Death. Did you know that people from this time thought that the plague was a punishment sent by God?

After lunch we were able to explore other parts of the Museum. We particularly enjoyed the 'Victorian Walk'. There were old shops - life size models – and our favourites were the bakers, the tailors and the pub!

The trip to the Museum of London was brilliant!

We hope the new Year 7's are able to enjoy it too!

Ms Stibbe

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On Wednesday 1st February, 25 Year 9 students went to Goldsmiths University for the day to experience University life.

Whilst on the trip, students took part in a number of activities which encouraged them to be aspirational and creative.

In the morning, students were set the task of creating and advertising their own festival and as part of the task they had to consider budget costs and venues. They then had to present their ideas to the rest of the group and university staff. This was followed by a campus tour and lunch. In the afternoon, students participated in a Dragon's Den activity which involved them designing and creating a product, then making a 'pitch' to a board of 'dragons'. The students who took part demonstrated excellent creative and entrepreneurial skills.

Another 35 Year 9 students, also went to Goldsmiths University On Wednesday 22nd February. The aim of the visit was to give them a 'taste' of university life and experience of a degree seminar. The seminar was delivered by a university lecturer and focused on politics and anti-politics. Following the seminar, students then took part in a lecture which involved them developing their own opinions about the topic. In the afternoon, students took part in a creative media session which involved them developing an idea into either a radio or TV programme. The groups came up with some very imaginative ideas. For example, a programme which brought young people together to talk cultural differences and another which involved individuals swapping lifestyles. Both dates were inspirational to the students who attended.

Ms Sumner
On 5th December a party of 18 Year 8 students went with Mr Nicoll and Miss Ghigo for an overnight trip to the city of Lille, in order to soak up a bit of a culture, do some shopping in the Christmas Market and naturally to learn some valuable additions to their command of the French language. Despite an early start, everyone was on time and spirits were remarkably high (if only they were all like this during every lesson!). We arrived in Lille without hitch and ahead of time whereupon our first stop was the Big Wheel. This afforded us spectacular views of the city to help us get our bearings, which hopefully meant more than just establishing where the nearest McDonalds was. The Christmas Market was in a neighbouring square and everyone flocked towards the various stalls to sample the culinary delights of waffles with Nutella or simply just to buy the obligatory keyring for the parents. Accommodation was a hotel on the outskirts of town, and whilst after such an early start one would have expected tiredness to have kicked in, the students were still in high spirits as we made our way out for dinner and still showed no signs of flagging as we came back to the hotel. However, a positively luxurious 9 am start the next morning still proved troublesome for a couple of students, and we also had to contend with a mobile phone which was presumed missing but had in reality fallen down the toilet! Undeterred, we all set off for some last minute shopping, and by the time we had all arrived at the waffle museum everyone was bright-eyed and bushy-tailed once more - especially at the prospect of free waffles! The trip was the first of its kind with a Year 8 group and was a tremendous success, and hopefully the students all returned feeling a little bit more of a global citizen and with a bit more desire to improve their French further.

A bientôt!

Mr Nicoll
X Factor Live Tour

Some of our most improved students in Year 11 were treated to a VIP extravaganza on Saturday night: FREE VIP tickets to watch the X Factor Live Tour at the O2 Arena.

Students were in awe of their ‘box’ with an on-hand waiter, some of the best seats in the house and 360 views watching the latest talents bellow an array of hits.

The selection criteria was rigorous and only students who demonstrated exceptional behaviour and commitment to learning all year round were invited. We are incredibly proud of the achievements of our students and felt it appropriate to reward them with an experience suitable to their efforts. Our students said:

“When we walked in, I couldn’t believe we had that whole room allocated to us. There were huge sofas and we had a top service. I’ll remember this occasion forever”.

Ellie Sullivan 11R

“I’m really grateful that my teachers nominated me and allowed me to experience this. I really feel like I’ve made a lot of progress in English and I’ll be keeping up my hard work”.

Aron Adamski 11O

Our Year 11 students certainly have the X Factor!

Growth Mindset Workshop

On Wednesday 18th January, a total of 90 Year 9 students took part in a Growth Mindset workshop throughout the day.

The aim of the workshop was to help support students in ‘re-training’ their brains into thinking that everything is achievable and that thinking positive has a direct effect on process and attainment.

Students took part in a number of fun activities that involved problem solving and possible barriers to learning. An excellent day and students thoroughly enjoyed it.

Ms Sumner
Goldsmiths University Undergraduate Taster Day

Our Year 12 English students were invited to Goldsmiths, University of London on the 31st January 2017. The event was open to all students who are considering studying English at University. The Taster day included: a tour of the University and facilities, a lecture on Victorian literature and decadence, a question and answer session with current undergraduates and a talk on working towards a personal statement.

Students addressed the question: “How can context enhance our appreciation of a text?”. Context in literature can imply a number of things, and in the lecture, students focused on why it is important to an understanding of Oscar Wilde’s poem ‘A Symphony in Yellow’ (1889).

Isabelle (Year 12) said, “through a discussion of Wilde’s life and times, his associations with the Decadent movement, poetic signifiers of impressionism and Aestheticism, and his own philosophy of Art, it was demonstrated how background information shapes a reader’s response and helps us in developing our own interpretations. This was a powerful way in which to analyse deeper meanings in a text and apply contextual understanding”.

It was a fantastic day and our students caught an sight into the future which might well be the start of something magical...

Isabelle Dos Santos 12O

Spanish Fashion Show

On Friday 24th February a group of Year 8 students demonstrated their command of the Spanish language with a twist. Instead of simply describing their school uniform in the classroom, 8JSp1 donned their best out of school finery, and took to the catwalk, accompanied to some of Mr Nicoll's dubious choice in music. Afterwards, as they took the microphone on coming off the stage they had to give a description of what they were wearing and ideally compare it with school uniform or something that they were going to wear in the future. The students had prepared well for the task and the result was a fun alternative to an in-class assessment, as well as a valuable insight into what's on trend for Spring 2017. Next stop, the fashion houses of Milan.....Cara Delevigne eat your heart out!

Mr Nicoll

Year 9 Media Workshop

On Monday 13th March, 25 students took part in a media workshop which focused on the career opportunities globally. The session was delivered by two representatives from the Dentsu Aegis Network, one of the biggest advertising and media companies in the world. The group took part in a number of activities which involved them creating and presenting their own winning campaigns. It also gave students an insight into high profile companies and the ‘world of work’.

Ms Sumner
Jude Ayling – Ice Hockey

Jude Ayling continues to make The John Roan proud. Jude (Year 9) continues to excel and is destined to represent England at the highest level in ice-hockey. Jude already plays for Chelmsford Tomahawks, South East England and youth GB. during the weekend of 28th January he was awarded ‘man of the match’ twice, for Chelmsford and for the Isle of Wight as a guest player.

Basketball

The school's basketball teams in all year groups have played in a borough league competition, against some of the schools in the area such as Woolwich Poly and Thomas Tallis. The Year 7, 8 and 9 teams have been absolutely amazing and have made tremendous progress in the past few months.

When you see any of the students, wish them luck and let's hope we crush the opposing teams!

Mr Nwakude

Ms Sumner

Wheelchair Tennis World Team Cup

Year 9 Student, Alex Chaston, has been chosen to represent GB in the prestigious BNP Paribas Wheelchair Tennis World Team Cup in May. The tournament, which is the wheelchair equivalent of the Davis and Fed cups, is hosted by a different country each year.

This year it's in Alghero, Italy on the island of Sardinia. There are divisions for men, women and quads as well as the junior division supported by the Cruyff Foundation. Alex, along with two other boys, will be taking on teams from 29 countries around the world. The team hope to improve on last year’s semi-final place.

The John Roan is very proud of Alex’s achievements

Ms Sumner

7J Ice Skating Trip

7J all had so much fun on Wednesday 7th December 2016 on our tutor group trip to Canary Wharf for ice skating. There were at first a few of the group that fell over, but got back up again and kept trying. As the minutes of the hour were ticking by we were getting better and better at skating. At the end of the hour we were all as good as each other.

Thank you to Ms Mann and Mr Sayers for organising the trip and taking us there.

Olivia Fratzcak 7J
Year 8 Netball
The Year 8 netball team have had matches against St Paul's Academy and St Thomas More. We all know St Paul’s are a really good team, but we managed to at least score a few goals. We had two subs for the match, although we were all tired by the end of the third quarter. We played well as a team. We were all very tenacious as we carried on even though we did have a bit of a disadvantage. The score in the game against St Thomas More was 6 - 4, we were drawing the game at the end of the first quarter, we took the lead in the second quarter. At the end of the third quarter the scores were level, but they managed to score two late goals to win the match. This match was extremely close. Again we were all very tenacious and we didn’t have any subs for the match and the conditions were not great. As a team we were pleased with our performance, but a little disappointed with the result.

Debor Adams 8A

Year 9 Netball
The Year 9 netball team have played numerous matches this season. Our two highlights of the season has been playing against Thomas Tallis and Blackheath High School. The match against Thomas Tallis was a close match and a great way to develop our teamwork and practise a few things we had learnt in training. It was our first time playing against Blackheath High School and it was an exciting experience and we were able to use our skills we had developed in previous games to play an even better and stronger match. We look forward to playing other schools in Greenwich as part of the Greenwich Netball League.

Jasmine Kennett Brown 9J

Key Stage 4 Netball
On 21st January 2017, the Senior girls netball team participated in the Greenwich Schools netball tournament at Eltham Hill school. On the way to the venue, the team were in high spirits and looking forward to the matches. We hadn’t had training for a while so we were really excited to come together and play as a team for the last time at John Roan. Although we hadn’t prepared for the matches, we worked well as a team, encouraging and praising each other where necessary during each of our matches. We came 5th in the tournament and we were so proud of ourselves for playing so well as a team and managing to even get our team together. I would like to thank Ms Mann for being a great coach for 5 years, arranging our fixtures. I would also like to thank all of my team mates for making my netball experience at John Roan so enjoyable and always being supportive. We are all very sad that this is our last netball game at John Roan but we have fond memories of all of the games, training and tournaments that we have participated in, it has been a fantastic experience.

Harvie Johnson 11O

Key Stage 4 Netball Farewell
It has been a pleasure to coach the Year 11 netball team for the past five years. Although we have lost and gained players over the years it has been great to work with all of you. Your attendance at training has been excellent throughout the years and you have been great role models for the younger year groups. Thank you for making the job easy and enjoyable. The team's best achievement was back in Year 7 when they won the Greenwich Schools tournament and went on to represent Greenwich at the London Youth Games.

Ms Mann
London Schools Year 7 & 8 Inter Borough X Country Championships

Following on from the Greenwich Schools X Country Championships in October the following students were selected to represent Greenwich at the annual London Schools Inter Borough X Country Championships. Jude Smith was also an addition to the team after his excellent performance at the main London Schools Championships in February.

The Greenwich team was made up of students from various schools across the borough and it was great to have 3 Year 7 boys in the team.

It was a beautiful sunny day to hold the event in Avery Hill Park, a course that all the students knew from the previous race, although the students had to complete an extra lap of the course this time round. Conditions were also good too.

The results were as follows:

**Year 8 Girls**
Moona Emran finished 56th & was the 3rd scorer in the team.

**Year 8 Boys**
Jai Cheung finished 30th & was the 7th scorer for the team, helping the team finish 3rd.

**Year 7 Boys**
Jude Smith was 15th & 4th scorer
Theo Hafford Tear was 24th & 5th scorer
Daniel Kennett Brown was 31st & 7th scorer, helping the team finish 2nd.

Congratulations to all five students

Ms Mann

Greenwich Schools Sports Hall Athletics Championships

On two different days the girls and boys teams from Year 7 & 8 took part in the Greenwich Schools Sports Hall Athletics Championships. competing to go through to the next round and represent Greenwich in the regional event. The students took part in a range of individual and team events. The Year 7 boys’ team finished 5th overall and the Year 8 boys teams finished 6th overall. Stand out performances came from Joshua Francis in the Year 7 two lap race finishing 3rd. Christian Toyia 3rd in the 4 lap race, Daniel Kennett Brown 4th in the speed bounce and Malachy Gill Romain 4th in the 6 lap race. The Year 7 Girls team finished 7th and the Year 8 Girls team finished 11th. Stand out performances for the girls came from Elle Fawcett finishing 3rd in the 4 lap race, Mary Aliu 4th in the speed bounce. For the Year 8’s, Moona Emran 4th in the 6 lap race.

Congratulations to all of those students who participated in this event.

Ms Mann

Girl Power

On Thursday 9th March we had girls from Years 7-10 participate in a girls in sport initiative. The coaching was delivered by Lydia Greenaway. She was named female cricketer of the year in 2010 and has achieved lots of success in her career; most notably by winning the cricket world cup and twenty/20 competitions. In 2013 she set a world record by scoring 203 runs with her batting partner whilst playing against South Africa. Lydia now coaches for Kent and is very passionate about the development of young girls in sport.

Her feedback regarding our students was incredibly positive both in term of their attitude and behaviour and in terms of their physical abilities.

Mr Garvey
Greenwich Borough Indoor Cricket Champions

A big well done to The John Roan indoor cricket teams. Our two teams won both of the Greenwich secondary competitions.

Our developing squad (left image) were winners at the event hosted by The Crown Woods school whilst the elite competition was won by our team (right image) at Woolwich Poly school in a very close and dramatic final. Our team successfully held its nerve and won the match and the competition by a single run. A big well done to all students involved.


The schools cricket training takes place every Wednesday and everyone is welcome to attend.

Mr Garvey

London Schools X Country Championships 2017

On Wednesday 1st February, 5 different age group teams with 22 students competing travelled to Wormwoods Scrubs Park to represent the school at the London Schools Championships. Highlights from the day included Jasmine Kennett Brown was the first finisher of the afternoon in the Junior Girls A race finishing 118th. Jude Ayling was 58th in the Junior Boys A race. In the Junior Girls B race Moona Emran was 65th, followed by Isabella Gordon Salem in 78th. In the Junior Boys B race Jude Smith had an excellent run to finish in 18th, followed by Theo Hafford Tear in 35th and Daniel Kennett Brown in 36th, Lewis Gibbs finished 73rd helping the team to finish 9th overall. These are excellent performance from these Year 7 boys as they were running against boys in Year 7, 8 & 9. Finally, Matthew Francis won bronze in the Inter Boys race, gaining automatic selection for the London team at the English Schools in March. AJ Martin finished 14th and also received a selection letter for the London team. Pavel Smith also finished 57th. Again these boys are all in Year 10 and competing against boys in Year 11 as well.

Congratulations to all of those who competed in this event and good luck to Matthew in the forthcoming English Schools championships in Norwich. Finally thank you to Ruby Cracknell Wright, Bobbi Dunn, Arthur England and Joe Episcopo for assisting with the marshalling of the course, without this help the event would not be able to take place.

Ms Mann